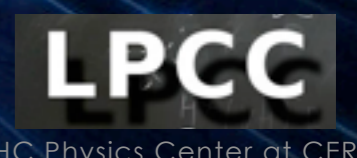


# Virtual Colliders for Citizen Scientists

p

p

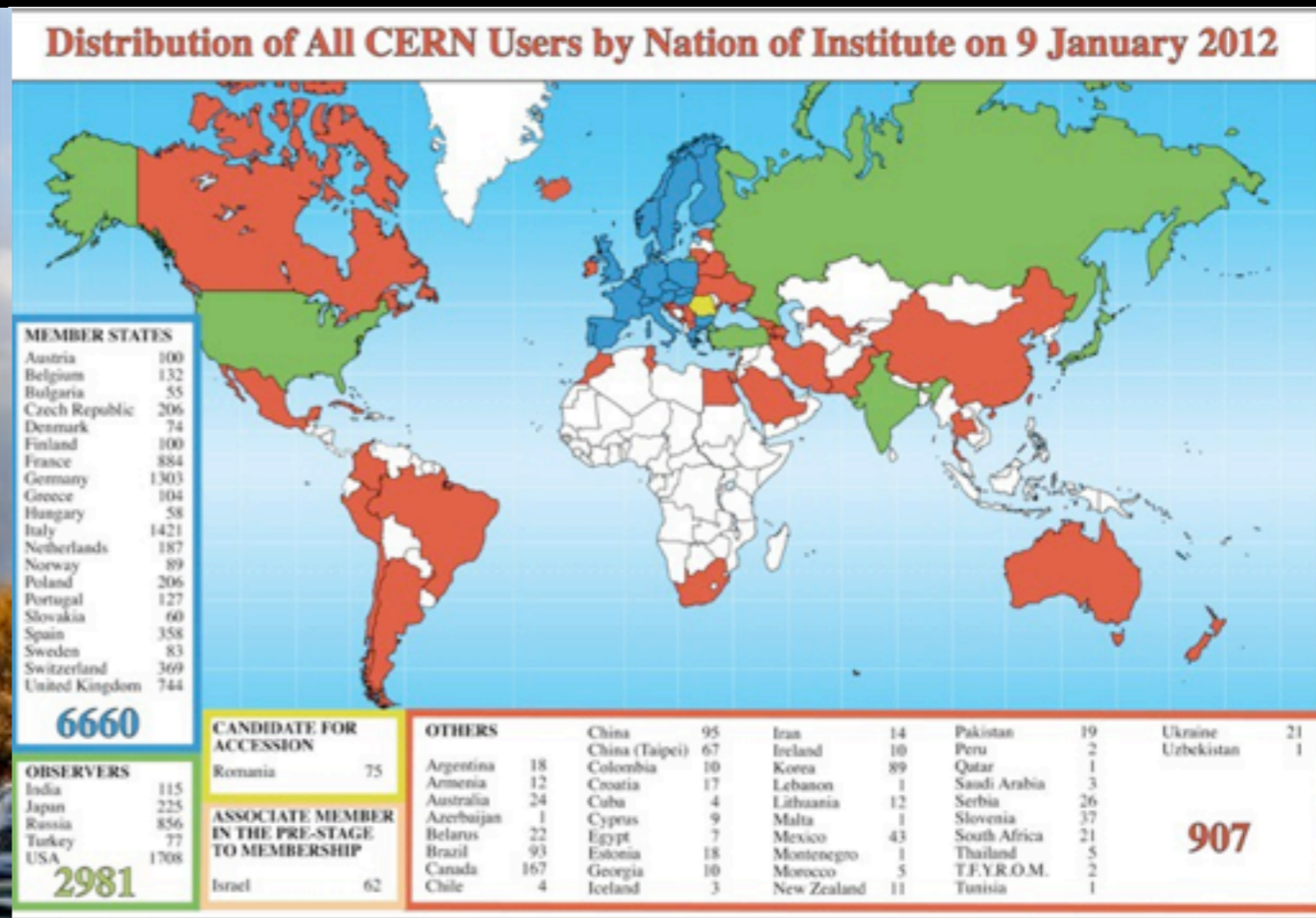


LHC Physics Center at CERN

Peter Skands  
CERN Theoretical Physics Unit

# CERN: European Organization for Nuclear Research

Every day, around 10 000 scientists from all over the world.



Flags of CERN's Member States

20 European Member States and around 60 other countries collaborate in our scientific projects.

# the Tools of the trade

**1. Accelerators** : powerful machines to accelerate particles up to extremely high energies and bringing them into collision with other particles.

**2. Detectors** : gigantic instruments recording the particles spraying out from the collisions.

**3. Computers** : collecting, stocking, distributing and analyzing the enormous amounts of data produced by the detectors.



# Nutshell



Theory



Experiment

Adjust this      to agree with this

→ Science

# In Practice

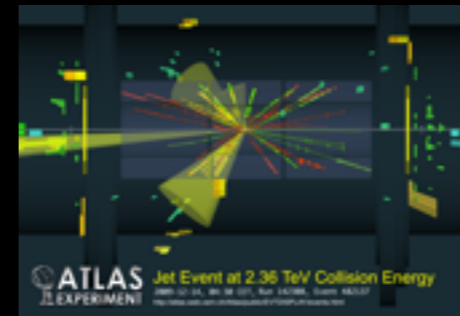


VINCIA



PYTHIA

• • •



“Virtual Colliders”  
= Simulation Codes

Real Universe  
→ Experiments & Data

Relativity, Quantum Theory,  
Physics Models, Algorithms, ...

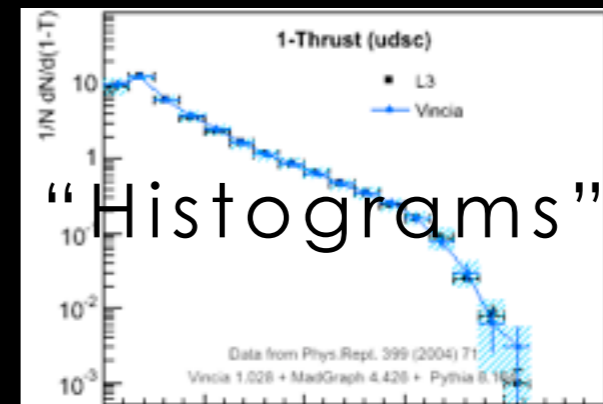
Particle Accelerators,  
Detectors, and Measurements

→ Simulated Particle Collisions

→ Published Measurements

(g)	-51	14	17	34	34	132	172
(d)	-71	29	29	42	63	171	0
(g)	-71	30	30	42	63	172	171
(g)	-71	31	31	42	63	132	172
(g)	-71	26	26	42	63	157	132
(g)	-71	27	27	42	63	158	157
(g)	-71	28	28	42	63	156	158
(g)	-71	25	25	42	63	149	156
(g)	-71	21	21	42	63	150	149
(g)	-71	22	22	42	63	108	150
(dbar)	-71	13	13	42	63	0	108
(K*0)	-83	32	41	64	65	0	0
(Kbar0)	-83	32	41	66	66	0	0
(rho-)	-83	32	41	67	68	0	0
(pi0)	-83	32	41	69	70	0	0
p+	83	32	41	0	0	0	0
nbar0	83	32	41	0	0	0	0
pi-	83	32	41	0	0	0	0
(pi0)	-83	32	41	71	72	0	0
pi+	83	32	41	0	0	0	0

“Events”



“Histograms”

# CERN - The Large Hadron Collider (LHC)

The ATLAS Experiment at the LHC

ATLAS collision event at 7 TeV from March 2010

<http://atlas.ch>



LHC Collision at 7 TeV  
ATLAS, March 2010

# Theory ↔ Data

Global Comparisons

Task: determine "best" parameters for theory models

→ Compare against thousands of measurements, taken under different conditions, by different experiments, at different colliders

+ do this for many simulators & versions, with different setups

LEP    Tevatron  
SLC    LHC    ISR  
HERA    SPS  
RHIC

Quite technical  
Quite tedious

→  
~~Ask someone else~~  
everyone

LHC@home 2.0  
TEST4THEORY



J. Blomer,  
P. Buncic,  
I. Charalimpidis,  
F. Grey,  
A. Haratyunyan,  
A. Karneyeu,  
D. Lombrana-Gonzalez,  
M. Marquina,  
B. Segal,  
P. Skands,

7000 Volunteers - 20000 Hosts  
Over 700 billion simulated collision events

# LHC@Home 2.0 - Test4Theory

## Idea: ship volunteers a virtual atom smasher

(to help do high-energy theory simulations)

Runs when computer is idle. Sleeps when user is working.

## Problem: Lots of different machines, architectures

(tedious, technical)

Use Virtualization (CernVM) → provides standardized computing environment on *any* machine (in our case: Scientific Linux)

→ replica of our normal working environment. Factorization of IT and Science

## Infrastructure; Sending Jobs and Retrieving output

Based on BOINC platform for volunteer clouds (but can also use other distributed computing resources, like GRID or traditional farms)

New aspect: virtualization, never previously done for a volunteer cloud

<http://lhcatlhome2.cern.ch/test4theory/>



# Test4Theory

LHC@home 2.0 Test4Theory volunteers' machines seen during the past 24 hours (7011 machines overall)

The LHC@home 2.0 project [Test4Theory](#) allows users to participate in [running simulations of high-energy particle physics](#) using their home computers.

The results are submitted to a [database](#) which is used as a common resource by both experimental and theoretical scientists working on the [Large Hadron Collider](#) at CERN.



Monday Feb 18 2013 9:28 PM

Map data ©2013 MapLink, Tele

# Results → mcplots.cern.ch

## Menu

- Front Page
- LHC@home 2.0
- Generator Versions
- Generator Validation
- Update History

## Analysis filter:

→ ALL pp/ppbar

**ALL ee**

Specific analysis:

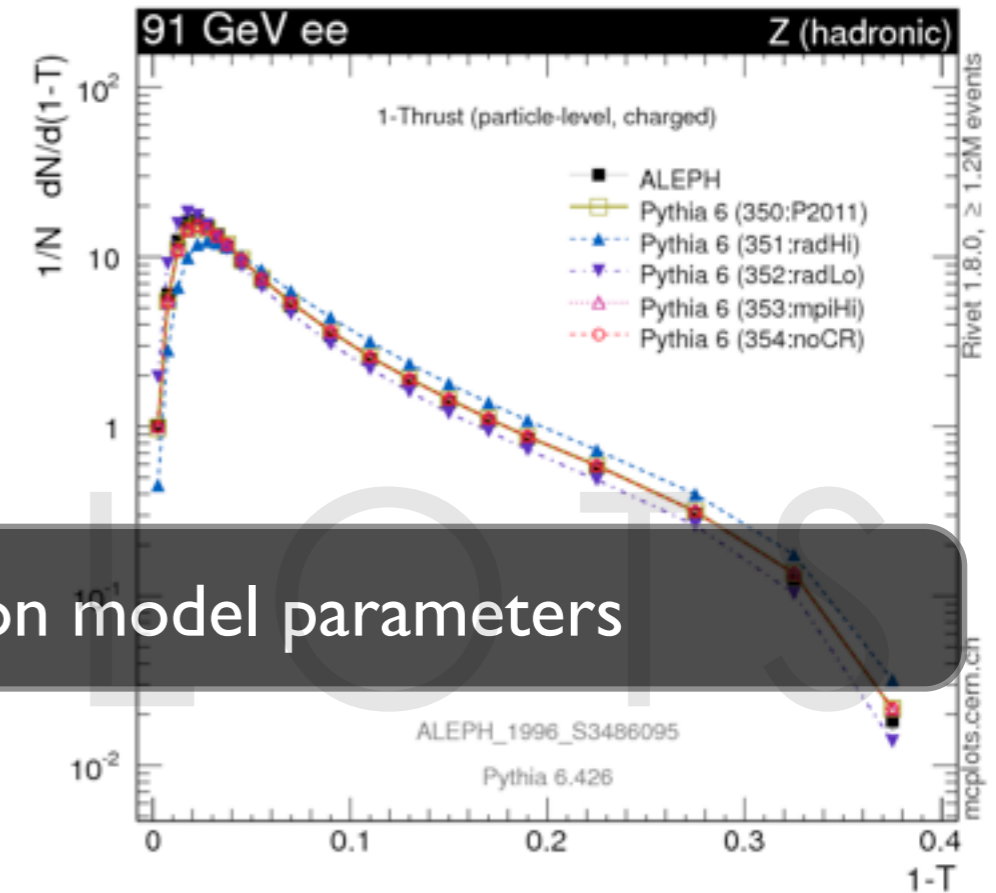
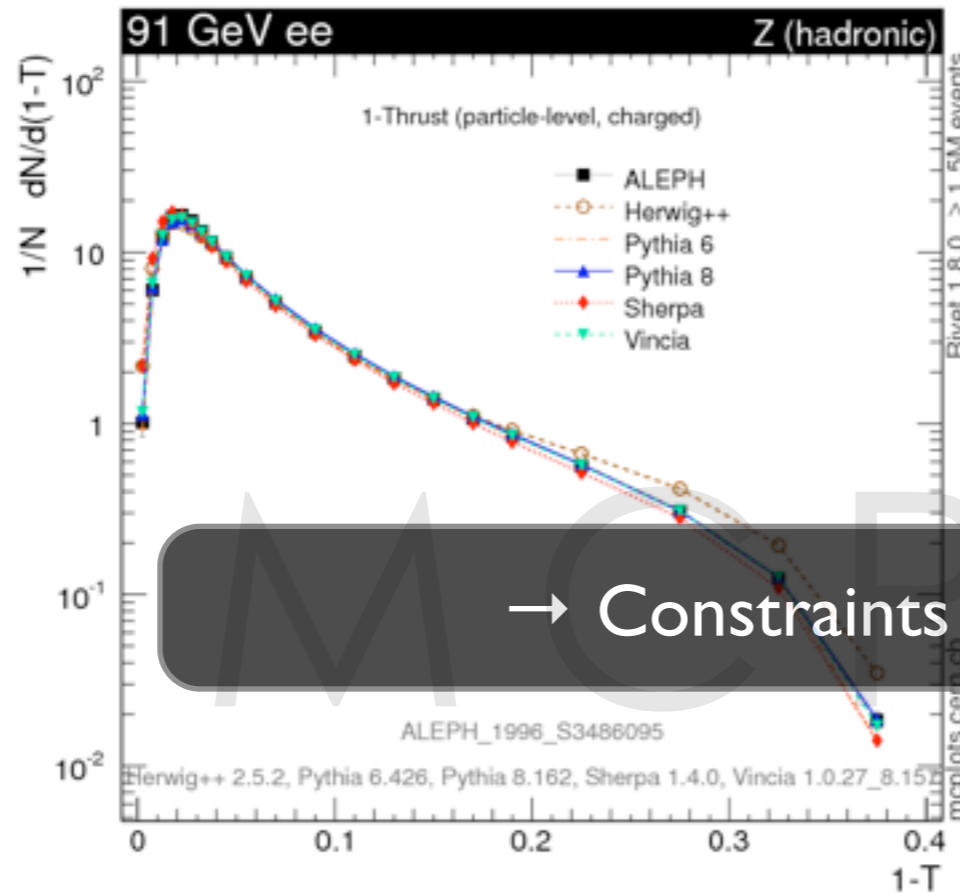
## Z (hadronic)

- Aplanarity
- B(Total)
- B(Heavy Hemisph)
- B(Light Hemisph)
- C parameter
- D parameter
- M(Heavy Hemisph)
- M(Light Hemisph)
- $\Delta M$ (Heavy-Light)
- Multiplicity Distributions
- Planarity
- $p_{Tin}$  (Sph)
- $p_{Tin}$  (Thrust)
- $p_{Tout}$  (Sph)
- $p_{Tout}$  (Thrust)
- Sphericity
- Thrust
- 1-Thrust**
- Thrust Major
- Thrust Minor

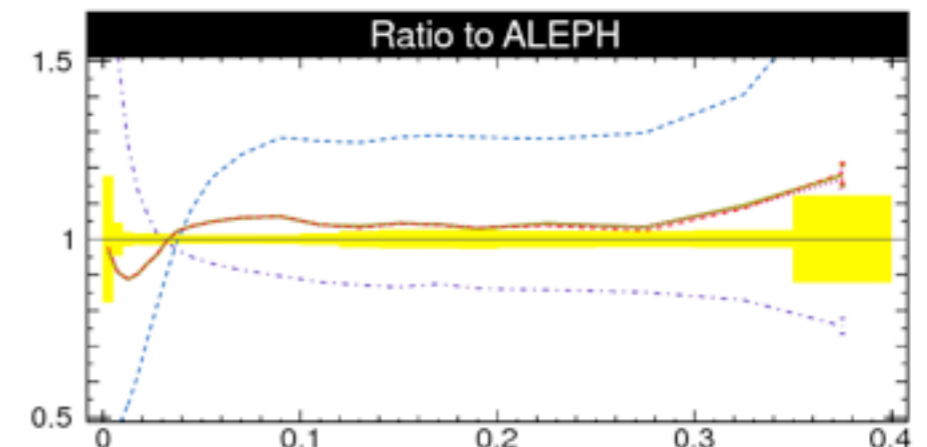
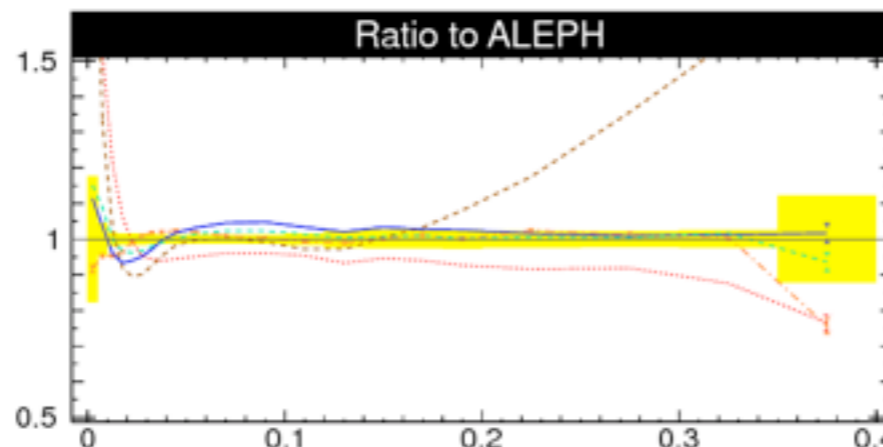
## Z (hadronic) : 1-Thrust

(Total number of plots ~ 500,000)

Generator Group: [Main](#) [Herwig++](#) **[Pythia 6](#)** [Pythia 8](#) [Sherpa](#) [Vincia](#) [Custom](#)



→ Constraints on model parameters





# The “Jeppsson” Project

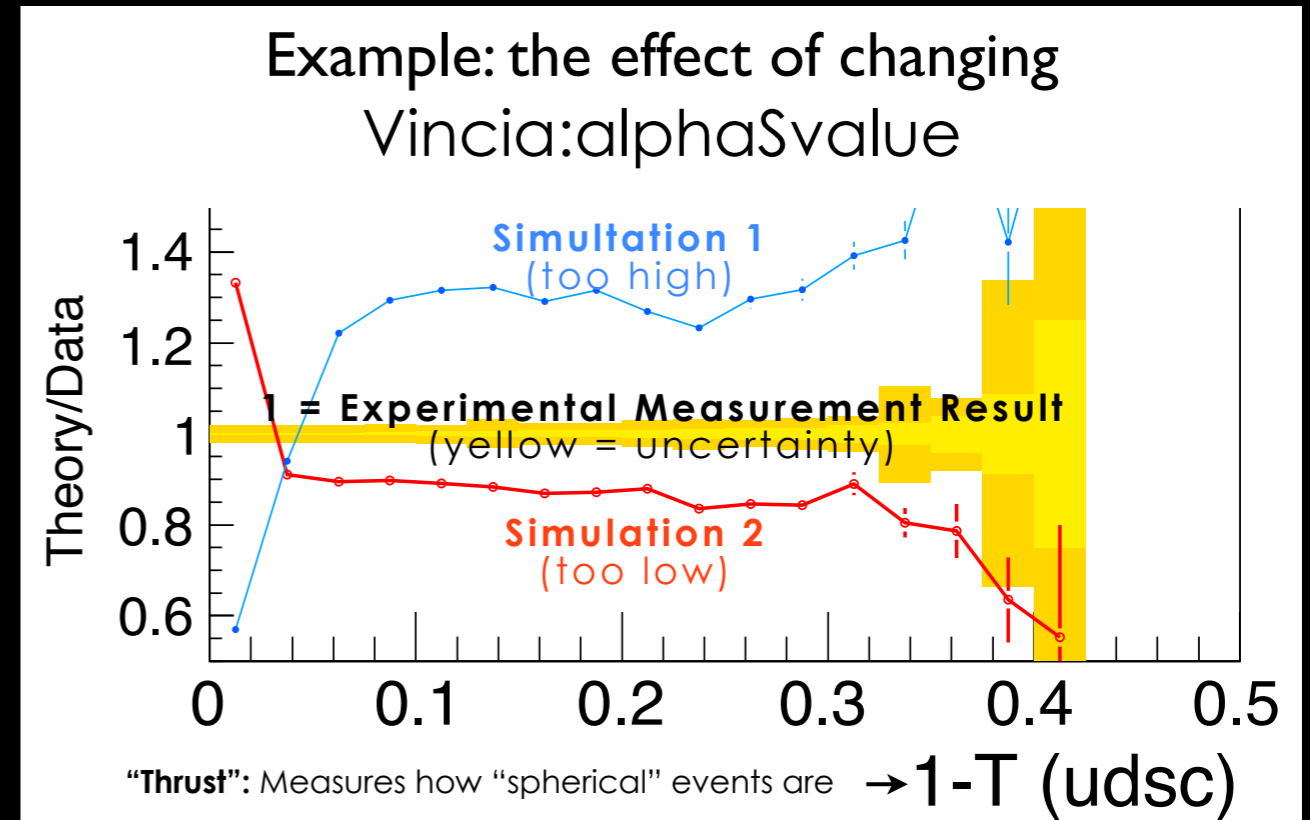
April 2010

# The Jeppsson Project

April 2009: FB message from friend of friend: can a 15-yr old be a one-week intern at CERN?

We were developing a run-time display for our simulation anyway.

April 2010: simple text editor to edit input cards. Run-time display to compare output histograms to data.



```
! * Strong-force Coupling  
Vincia:alphaSValue = 0.138
```

```
! * Hadronic Energy Scale  
Vincia:cutoffScale = 0.45
```

```
! * String parameters  
StringZ:aLund = 0.38  
StringZ:bLund = 0.62  
StringPT:sigma = 0.26
```

```
! * Quark flavor parameters  
StringFlav:probStoUD = 0.21  
StringFlav:mesonUDvector = 0.35  
StringFlav:mesonSvector = 0.55  
StringFlav:probQQtoQ = 0.08  
StringFlav:probSQtoQQ = 1.00  
StringFlav:probQQ1toQQ0 = 0.03  
StringFlav:decupletSup = 1.00  
StringFlav:etaSup = 0.60
```

# The Jeppsso

April 2009: FB message from friend of friend: can a 15-yr old be a one-week intern at CERN?

We were developing a run-time display for our simulation anyway.

April 2010: simple text editor to edit input cards. Run-time display to compare output histograms to data.

**May 2010: Parameters released as new defaults.**





# Atom Smashers

The Citizen Cyberlab EU ICT Project - CERN's Contribution

Starting May 2013



LHC Physics Center at CERN

# The Citizen Cyberlab ICT Project

## Standalone 3-yr Project funded by EU (2012-2015)

CERN Task: create citizen science pilot project in particle physics

The EU funds a 2-year “fellowship” starting in May: Ioannis Charalimpidis

## We will

Develop an application that lets citizen scientists **learn about, interact with, and optimize high-energy physics simulations**, by **comparing them to real data**

→ feedback to scientists

## How?

Combine the framework and lessons from Test4Theory / LHC@home 2.0 with those from the Jeppsson project → **Atom Smasher Application**

Provide content, explanations, visualizations (**modifiable and open**)

Organize one or more **citizen-science events** at CERN (e.g., for the CERN open day in September), host a **summer student** (e.g., a 4<sup>th</sup> year IT or Physics student) next year, ...

# Structure

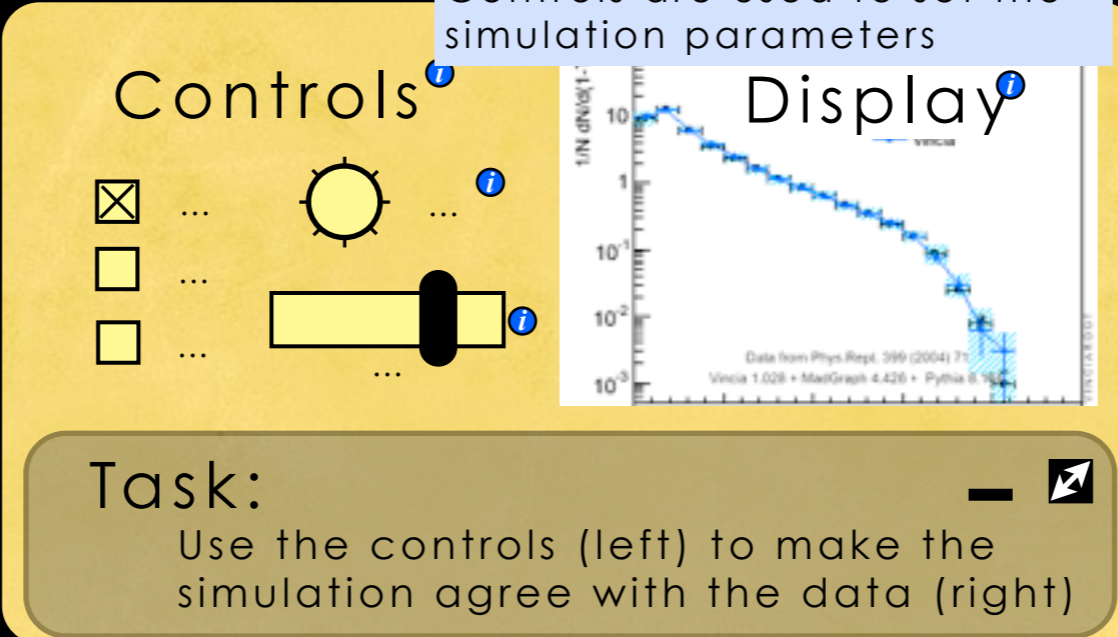
Start simple:  
one physics  
parameter and  
one  
measurement.

Adjust  
parameter to  
agree with  
measurement

1. Immediately present user with interesting and interactive content.

Level 1

Controls are used to set the simulation parameters



The screenshot shows a simulation interface with two main sections: 'Controls' on the left and 'Display' on the right. The 'Controls' section contains several interactive elements: a checkbox, a circular dial, and a slider, each with an information icon (i) next to it. The 'Display' section shows a log-log plot of 1/N dN/dt vs Energy, with data points and a simulation curve. Below the plot, there is a 'Task:' section with a text box and a maximize button. The text in the task box reads: 'Use the controls (left) to make the simulation agree with the data (right)'. The plot includes the following text: 'Data from Phys.Rept. 399 (2004) 71', 'Vincia 1.028 + MatGraph 4.426 + Pytha 0.124', and 'LEVEL ENERGY'.

Controls

Display

Task:  
Use the controls (left) to make the simulation agree with the data (right)

Rollover  
tooltips  
+  
Click for  
more

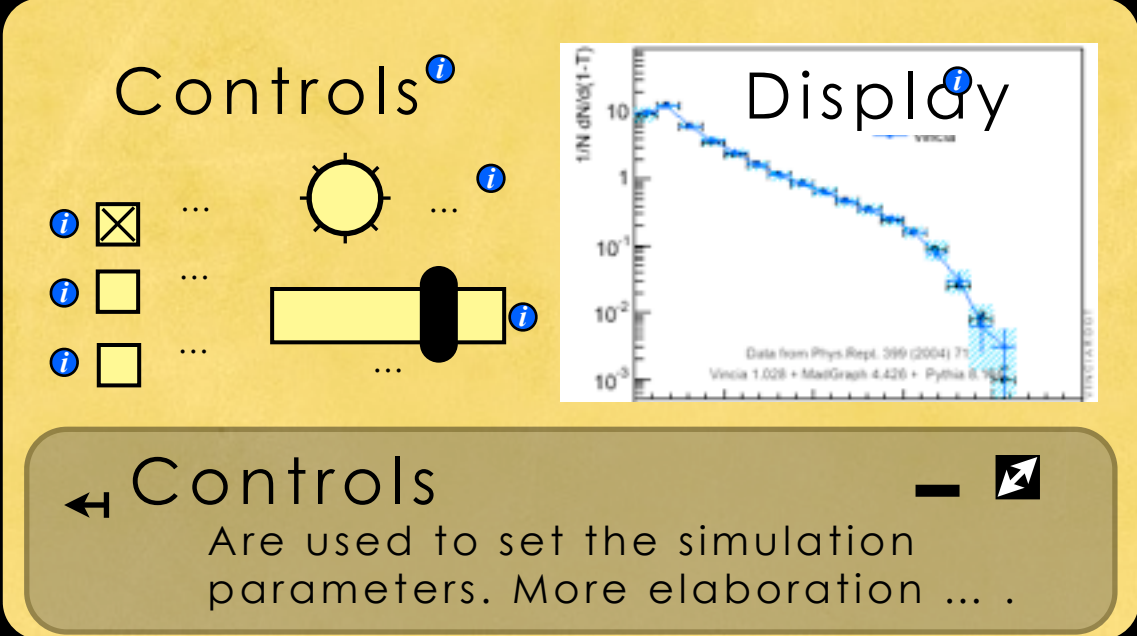
More detailed explanations can be clicked into  
→ Explanation → Elaboration → Engagement



# Context Example

2. Provide deeper levels of context, user extensions, and discussion  
(divided into levels: citizens, phys students, experts)

Level 1



The screenshot shows a simulation interface with two main panels: 'Controls' and 'Display'. The 'Controls' panel on the left contains several interactive elements: a checkbox, a yellow square, a yellow circle, and a slider, each with a blue information icon. The 'Display' panel on the right shows a log-log plot of  $1/N dN/dt(1-T)$  versus  $1/N dN/dt$ . Below the plot, a tooltip is visible with the text: 'Data from Phys.Rept. 399 (2004) 71; Vincia 1.028 + MatGraph 4.426 + Pythia 6.152'. Below the main interface, a tooltip for the 'Controls' panel reads: '← Controls Are used to set the simulation parameters. More elaboration ... .

Rollover  
tooltips  
+  
Click for  
more


3. Users create their own annotations too (private / shared)  
+ Combine with vote good/bad (incl our explanations)  
+ Forums for further detailed discussion of issues

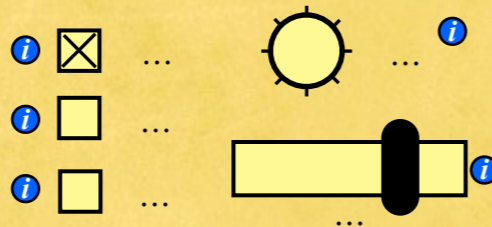
# Progress

4. As user learns, unlock more distributions & parameters (with explanations)  
(Ultimately → LHC)

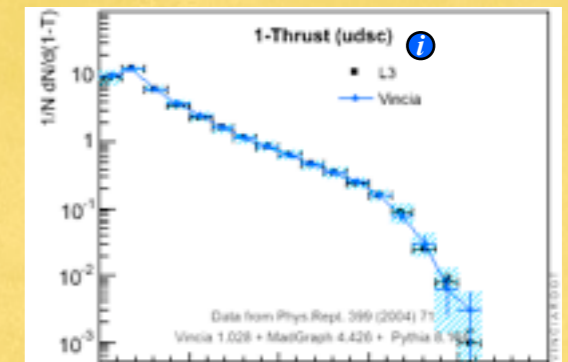
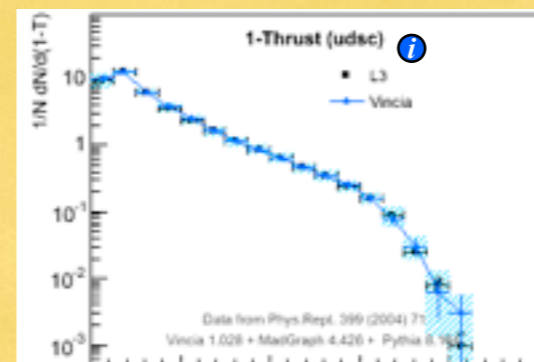
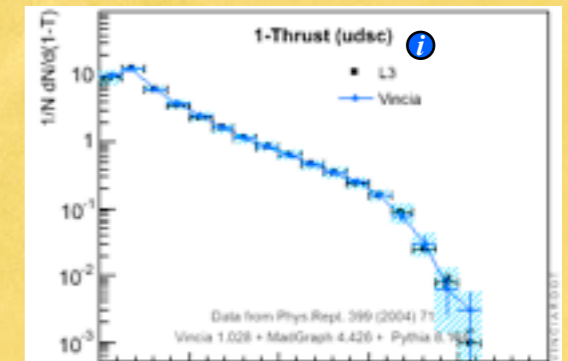
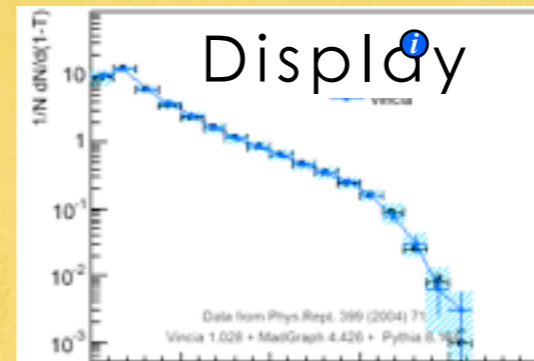
Compare against current simulation defaults → feedback to scientists

Level 23

Controls 



...



Task:

Use the controls (left) to make the simulation agree with the data (right)

# What's the Goal(s)?

**(citizen science)** : beat the state of the art → feedback to scientists

Won't happen every day, and not early.

*Contributing something real to the scientists is main motivator.*

**(learning)** : people will learn about particle physics. Can also be used for outreach, and even for physics teaching

*Progress markers may be useful, even desirable. How well am I doing?*

→ *Develop extra context layer (and targets) for university-level online course (for future)*

**(visualization)** : scientists also get a nice UI. It then needs to be close enough to the “real deal” that scientists can use it too.

*Visual design (plots) must be professional and modifiable, usable in scientific publications.*

*Bonus: can point to same graphics in real science papers*